National Ilan University Guidelines for Foreign Students and Overseas Chinese Students Enrolling in Chinese Language Courses

Passed at the 2nd International Affairs Meeting in the 2014-2015 academic year on June 2, 2015
Passed at the 3rd Academic Affairs Meeting in the 2nd semester of the 2014-2015 academic year on June 2, 2015
Passed at the 1st International Affairs Meeting in the 2017-2018 academic year on October 17, 2017
Passed at the 2nd International Affairs Meeting in the 2017-2018 academic year on March 13, 2018
Passed at the 1st Academic Affairs Meeting in the 2nd semester of the 2017-2018 academic year on March 30, 2018
Passed at the 2nd International Affairs Meeting in the 2018-2019 academic year on March 18, 2019
Passed at the 2nd Academic Affairs Meeting in the 2nd semester of the 2018-2019 academic year on April 23, 2019
Passed at the 2nd International Affairs Meeting in the 2022-2023 academic year on February 15, 2023
Passed at the 2nd Academic Affairs Meeting in the 2nd semester of the 2022-2023 academic year on March 14, 2023
Passed at the 2nd International Affairs Meeting in the 2023-2024 academic year on March 29, 2024
Passed at the 3rd Academic Affairs Meeting in the 2nd semester of the 2023-2024 academic year on June 5, 2024
Passed at the 4th International Affairs Meeting of Academic Year 2025 on March 24, 2026
Passed at the 1st Academic Affairs Meeting in the 2nd semester of the 2025-2026 academic year on March 24, 2026

1. To enhance the Chinese language proficiency of foreign students and overseas Chinese students, National Ilan University (hereinafter referred to as "the University") has established the "Guidelines for Foreign Students and Overseas Chinese Students Enrolling in Chinese Language Courses at National Ilan University" (hereinafter referred to as "these Guidelines").

2. Target Audience:
   (1) Undergraduate students admitted as international students prior to the 2024–2025 academic year (Academic Year 113).
   (2) Overseas Chinese undergraduate students who were admitted prior to the 2024–2025 academic year (Academic Year 113) and graduated from non-Chinese-medium schools; however, those who have completed Chinese I and Chinese II are exempted.
   (3) Undergraduate, master's, and doctoral students who are admitted through international student or Overseas Chinese student admission channels starting from the 2025–2026 academic year (Academic Year 114), and whose departments/programs are taught in Chinese; however, those whose previous degree was taught in Chinese are exempted.

3. Chinese language courses are compulsory for the aforementioned students and are exempt from the University's minimum enrollment requirement for course offering.

4. Chinese Language Course Placement System:

   (I) Placement Criteria:
   1. Students covered by these Guidelines are required to participate in the Chinese Language Proficiency Placement Test conducted by the University's Language Education Center after enrollment. Based on the test results, students will enroll in either the "Chinese I" or "Chinese II" course.
   2. Students who have obtained a certificate for the Test of Chinese as a Foreign Language (TOCFL), administered by the Steering Committee for the Test of Proficiency–Huayu

(SC-TOP), within two years prior to enrollment shall enroll in courses according to the level indicated on the certificate.

(II) Implementation Method:

1. Students whose placement test results are at the Beginner (A1) or Basic (A2) levels are required, during their study period, to complete both "Chinese I" and "Chinese II" courses in sequence, or to obtain a TOCFL certificate at the Fluent (C1) level or above, in order to meet the Chinese language proficiency requirement for graduation.

2. Students whose placement test results are at the Intermediate (B1) or Upper Intermediate (B2) levels are required, during their study period, to complete the "Chinese II" course or to obtain a TOCFL certificate at the Fluent (C1) level or above.

3. Students who achieve a Fluent (C1) or Mastery (C2) level in either the placement test or the TOCFL are required to apply for exemption from Chinese language courses within the specified timeframe.

<table>
<tr><th>Proficiency Level</th><th>Course Enrollment</th></tr>
<tr><td>Beginner (A1)</td><td rowspan="2">Chinese I</td></tr>
<tr><td>Basic (A2)</td></tr>
<tr><td>Intermediate (B1)</td><td rowspan="2">Chinese II</td></tr>
<tr><td>High-intermediate (B2)</td></tr>
<tr><td>Fluent (C1)</td><td rowspan="2">Eligible for exemption from Chinese language courses within the specified timeframe</td></tr>
<tr><td>Mastery (C2)</td></tr>
</table>

5. Grades obtained in Chinese language courses will be included in the GPA of the semester. Students who meet the following conditions may count up to 8 credits toward graduation; for those who do not meet the following conditions, the credits will not be counted toward graduation.

(1) Students who enroll in Chinese language courses above the university’s admission Chinese language requirement and, upon completion, obtain a TOCFL certificate at the corresponding level, as verified by the Office of International Affairs, are eligible to have the credits counted toward.

(2) Instructors of Chinese language courses must meet the qualifications stipulated in the Teachers’ Act, the Act Governing the Appointment of Educators, or relevant faculty appointment regulations.

(3) Compliance with the university’s regulations regarding credit recognition.

6. The Language Education Center is responsible for administering the University's Chinese Language Proficiency Placement Test and for reviewing the Chinese language proficiency qualifications of international students.

7. These Guidelines shall be implemented upon approval by the International Affairs Meeting and the Academic Affairs Meeting.